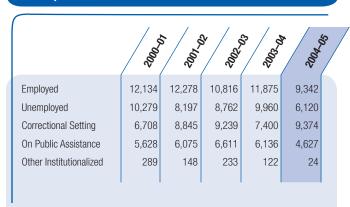
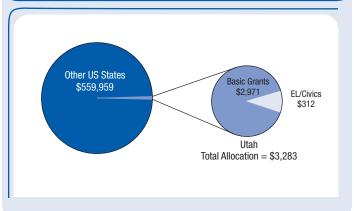
Utah

Program Year 2004-05

Participant Status



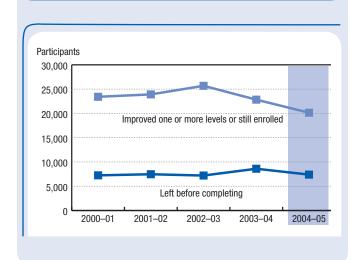
FY 2004 Federal Allocations in Thousands of Dollars



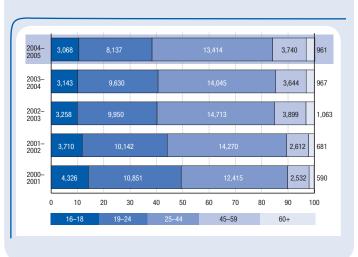
Enrollment by Race/Ethnicity

	2004–05						
		Total					
	Militor	Percent	484 484	454	/ &	% 25 to 10 t	
Race/Ethnicity							
American Indian/Alaskan Native	812	3	573	224	15	-6	
Asian	1,303	4	248	130	925	27	
Black/African American	1,438	5	611	212	615	14	
Hispanic/Latino	11,668	40	3,600	890	7,178	6	
Native Hawaiian/Pacific Islander	347	1	196	108	43	26	
White	13,752	47	8,942	3,368	1,442	-16	
Total	29,320		14,170	4,932	10,218	- 5	

Retention and Completion



Enrollment by Age



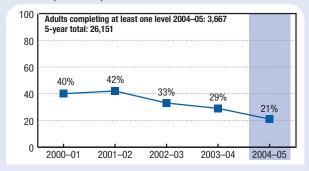
Utah

Program Year 2004-05

Performance Measure I: Demonstrated Improvement in Literacy Skills

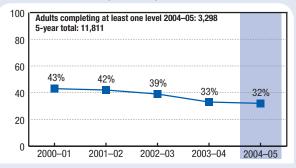
Sub Measure 1: Adult Basic and Secondary Education¹

The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.



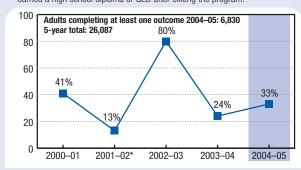
Sub Measure 2: English Literacy²

The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.



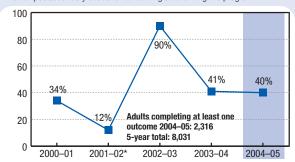
Performance Measure II: High School Completion

The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program.



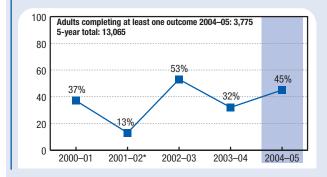
Performance Measure III: Entered Postsecondary Education or Training

The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program.



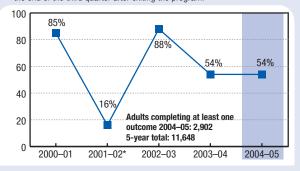
Performance Measure IV: Entered Employment

The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program.



Performance Measure V: Retained Employment

The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) an employment goal who obtained work by the end of the first quarter after leaving the program and who were employed at the end of the third quarter after exiting the program.



*Response rate was too low on follow-up survey to validate outcomes.

Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.
English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.